

Creating a rigorous and supportive environment that communicates high expectations for all students.

Check the Coventry Schools Website for Spring 2020 Ohio State Tests Schedule!

Now Available!



[Spring 2020 Test Schedule](#)

- This schedule allows for increased instructional time and reduces the total number of testing days, district-wide, from 20 to 11!
- Only those students scheduled to test will be in attendance on the specific OST administration days at CHS and CMS.
- **SPREAD THE NEWS!** The success of this schedule will rely on our communication with parents and students.

UPDATES FROM THE CURRICULUM OFFICE

- Through the use of grant funding, grades 5-10 have the opportunity to pilot a mathematics intervention program titled ALEKS. This web-based learning and assessment system uses adaptive questioning to assess not only what students already know, but the topics in need of reinforcement. ALEKS then provides one-on-one instruction to address and close any learning gaps. Because ALEKS is web-based, students have access to the program both at school and home. We are excited to see the potential of this program!
- It's hard to believe we have completed our 4th TBT meeting. I have had the pleasure of witnessing the transformation and evolution of data discussions and intervention/instructional strategy planning. With this continued data-driven focus and purposeful intervention implementation, we will accomplish our desired achievement outcomes. Keep up the GREAT work!
- Please don't forget to invite me or your building administrators to observe and/or assist with the wonderful things that are happening in your classrooms!

Shannon

PRE-DESIGN STRATEGIES Are you up for the Challenge?

Integrate one or two instructional strategies into your daily lessons for an extended time period to deepen learning and interaction with the material.

Strategies that incorporate student **feedback & collaboration**:

- Turn and Talk
- Peer Review
- Gallery Walk
- Group Work

Give students an opportunity to show their **processing** - not the answer, but how they are thinking:

- Exit/Entrance Tickets
- Post-It Notes
- Verbal Explanations

Opportunities to **problem-solve**:

- Error Analysis
- Use of multiple strategies

Engagement in **unfamiliar tasks**:

- Tasks in which they have the background to solve, but have not seen before

Opportunities for **student reflection**:

- Evaluating what was a successful, problem-solving strategy and what to try next

